IS ONLINE LEARNING RIGHT FOR YOU?

Evaluate your technology access:
1. I don't have regular access to a computer. (You can stop here. Online is not for you!)
2. I have regular access to a computer with Internet access.
3. I have full access to a computer with Internet access.

My email access is best described as:
1. I do not have an email account. (You will need to get one to take online classes.)
2. I share an account with a parent or guardian.
3. I have my own personal account.

My technology skills are:
1. Low. I have used email, browsers and word-processors, but I get frustrated when things do not work the way they should.
2. Medium. I can use email, browsers and word-processors. I don't feel comfortable solving technology problems on my own.
3. High. I can use email, browsers, word-processors, and can download files and create attachments. I can try solving technology problems on my own and don't get easily frustrated.

In person communication is:
1. Essential. I need to interact in person with the instructor and other students.
2. Important to me and I focus better in an in-person learning environment.
3. Not essential to me. I believe that quality learning can take place without it.

When I need help in class:
1. I do not like to ask questions or ask for help.
2. I am hesitant to ask questions, but I will ask for help.
3. I am comfortable asking questions and asking for help.

The amount of uninterrupted time I have to commit to an online class is:
1. less than 10 hours per week.
2. 10-15 hours per week, primarily at night.
3. 15 hours or more per week, anytime.

My preferred learning style is:
1. Fairly disorganized - I need help getting motivated and staying on top of my studies.
2. Motivated, but I need help remembering assignments and due dates.
3. Self-motivated, self-disciplined, and organized.

When it comes to procrastinating:
1. I always procrastinate - I like to work under pressure.
2. I sometimes procrastinate, but always get my work done on time.
3. I rarely procrastinate.

When it comes to reading and writing, my abilities are:
1. Below average. I do not like reading and look for classes without a lot of writing assignments.
2. Average. I read well but I am not comfortable expressing myself in writing.
3. Excellent. I enjoy reading and writing and have confidence in my abilities.

My critical thinking skills are:
1. Low. Reading and analyzing class material is not something I do well. I regularly must re-read materials for understanding.
2. Average. I can sometimes analyze class materials and form opinions, but I struggle with it sometimes.
3. Excellent! I can read and analyze materials and easily formulate opinions on what I've learned.

Class discussions are:
1. Important to me and useful in helping me learn the information presented. I participate frequently in class discussions.
2. Somewhat important to my learning. I sometimes participate in class discussions.
3. Not very useful to me. I don't usually participate in class discussions.

When it comes to learning:
1. I get very nervous around technology and would rather not try it.
2. I get nervous around new technologies, but I like to learn.
3. I welcome opportunities to learn new things and master new technologies.

I am considering taking an online course because:
1. I need the class and can't fit it in to my campus schedule.
2. I'm curious about online classes and have room in my schedule.
3. I've taken an online class before and was successful with it.

When it comes to time management:
1. I am not good at managing my time and could use some help improving these skills.
2. I am average at managing time. At times I am focused and time sensitive, but I get distracted.
3. I am highly organized with my time.

Your score:
- less than 22 points - online learning is not a good choice for every student, and your skills and interests may fit better in a traditional campus setting. If you decide to take an online class, consider taking a subject that you really enjoy so you'll be more motivated to do the assignments and participate in class discussions.
- 22-31 points: Your responses indicate that you might be a good candidate for online learning. Perhaps you need to make some adjustments to your study schedule or get comfortable with technology before you register for online classes.
- More than 32 points: Based on your responses, you're a good candidate for online learning. You have a good combination of study skills, equipment, and personal attributes necessary to succeed in an online course.